



MO DIRT (2014 – 2019)

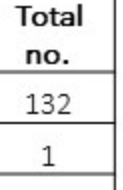
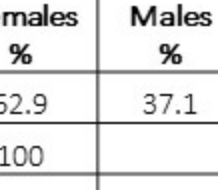
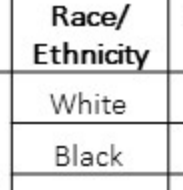


Dear MO DIRT citizen scientists, collaborators and friends,

The MO DIRT program reached the end of its five-year cycle, after being supported by the National Science Foundation through the Missouri EPSCoR grant. During those years, MO DIRT fulfilled its goal to promote soil science across the state, educating citizens on soil health and reciprocal soil-climate interactions. Four components have been offered to the public: Citizen Science Soil Health Monitoring, K-12 Soil Science Curricula, Research Opportunities for High School Student Scientists and Public Enrichment Activities. These components have been supported by the MO DIRT website and online data portals (modirt.missouriepscor.org). Many volunteers, advisors, students and teachers worked hard to make MO DIRT successful. We want to thank you all of you for your enthusiasm, time, effort and significant data contribution to this program. In this newsletter, we want to highlight some of the main accomplishments of the citizen science project and recognize some of the most important players. I invite you to join us in this final journey to learn what MO DIRT has accomplished through the years.

Happy Holidays and all the best to you in the year to come!

Sandra Arango-Caro, Ph.D.
MO DIRT Project Manager
Donald Danforth Plant Science Center



The commitment to monitor soil health

A total of 106 soil health monitoring sites were established. Of those sites, 85 were monitored for a minimum of four months by more than 400 participants!

- 70% participants monitored a site for more than one year.
- 30% participants monitored a site for more than two years.
- 50% of the sites were monitored by Master Naturalists.

What do participants do?

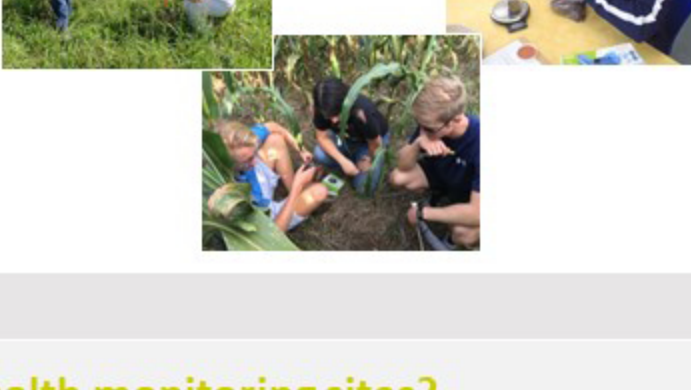
High School Students	38.9
Master Naturalists	35.5
Middle School Students	11.7
Undergraduate Students	3.9
Informal Educators	2.4
Professors	2.0
Professionals	2.0
Farmers/Landowners	2.0
High School Teachers	1.0
Graduate Students	0.5
Elementary and Middle School Teachers	0.2

Who monitored the sites?

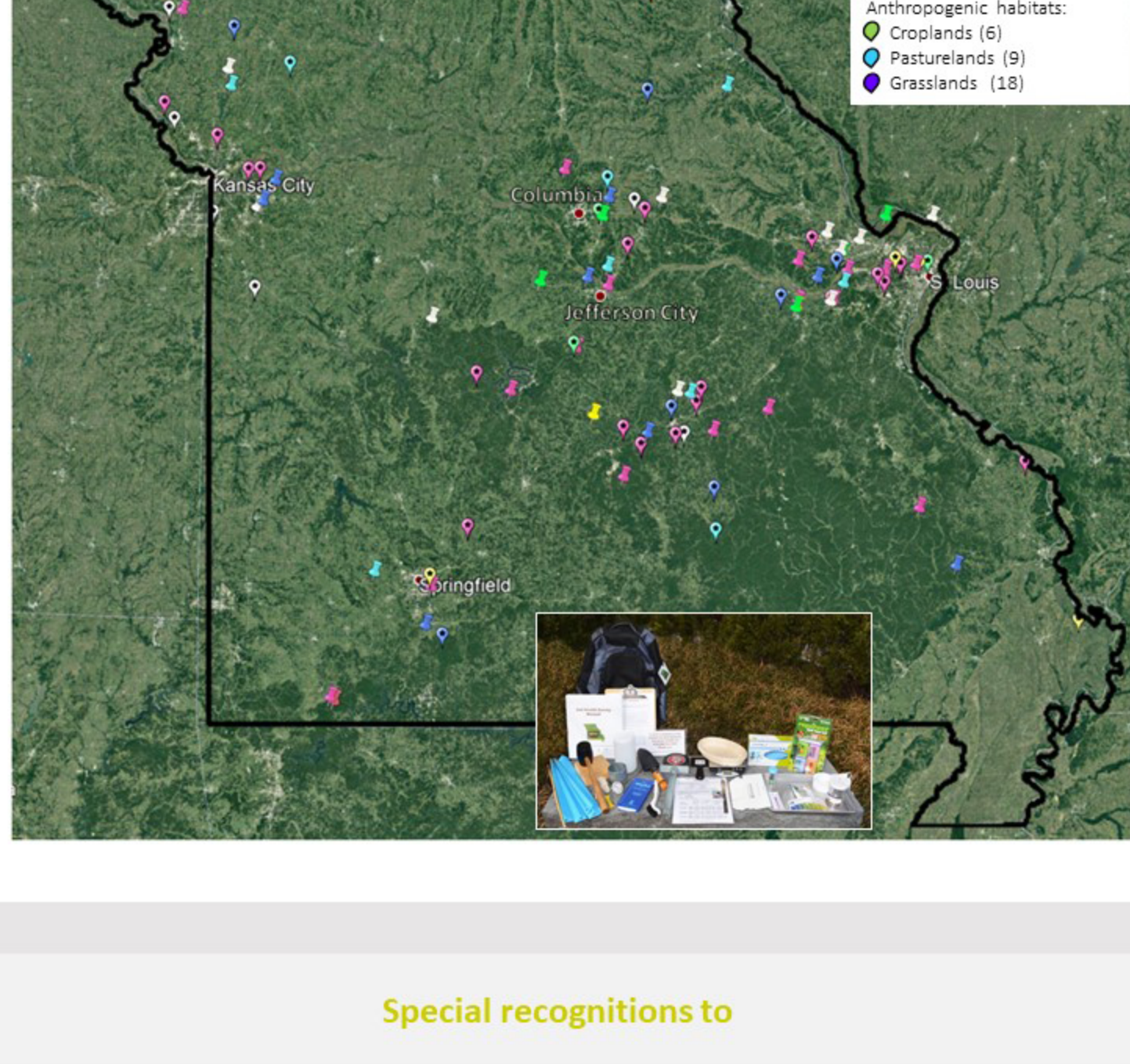
Age	Race/Ethnicity	Females %	Males %	Total no.
Adult	White	62.9	37.1	132
	Black	100		1
	Latino	100		2
	Subtotal	63.7	36.3	135
Minors	White	44.8	55.2	261
	Black	36.6	63.4	41
	Latino	50	50	4
	Subtotal	43.8	56.2	313
Grand Total		49.8	50.2	448

Age distribution among adults

<51 years old	12.8%
51-70 years old	63.8%
>70 years old	23.4%



Where were the soil health monitoring sites?



Special recognitions to

Longest time monitoring a site:

- Elmer Kellmann, Master Naturalist, Washington (Feb 2016 - Nov 2019)
- Richard Herman, Ekland (Apr 2016 - Nov 2019)

Largest number of soil surveys:

- Larry Markley, Master Naturalist, Hannibal (68 surveys)
- Richard Herman, Ekland (64 surveys)

Teams monitoring three sites:

- Dawn Holliday and Irene Unger, Professors at Westminster College, their undergraduate students, and Amanda Wolfgeher, graduate student at the University of Missouri-Columbia (two prairies, one woodland)
- Donald Walsh, farmer, Pacific (animal pastures, with and without fertilizers)
- Larry Markley, Master Naturalist, Hannibal (forest, prairie, grassland)

Teams monitoring two sites:

- Suzanne and Dennis Rush, Master Naturalists, Farley (prairie and woodland)
- Carmen Santos, Ann Finklang, Scott Barnes, Beth Zona, Wentzville (prairie and woodland)
- Suzanne and Dennis Rush, Master Naturalists, Farley (prairie and woodland)
- Kim Lafolette and Sue Knight, Plattsburg (animal pastures cool season and warm season grasses)
- Janet Mason, Pattonsburg (animal pasture and grassland)
- Laura Belarbi, Perryville (woodland, orchard)

Teams monitoring one site for two years or more:

- Denise and Adela Keller (mother and middle school daughter), Ballwin (forest)
- Kerry Stevinson and members of the YES-teen program from the Saint Louis Science Center (lawn)
- Melissa and Regina Behnke (high school student and mother), Manchester (forest)

Teams that made a special effort to participate:

- Scott Barnes: 4-hour drive to monitor an animal pasture in New London
- Andrea and Bakr Berry (mother and teenager son), driving from Illinois to participate in a Missouri project (prairie)

Special thanks to the following citizen scientists and volunteers for contributing data, hosting as well as presenting at MO DIRT trainings, and helping recovering soil kits:

Aleah Brooks	Irene Unger
Allison Blevins	Keith Slotkin
Allison Tielking	Lee Phillion
Amanda Templer	Lorely and Ron Lather
Amber Edwards	Maddie Ernst
Brenda Robinson-Echols	Matthew Hageman
Christine Li	Martha Hessler
Colleen Meredith	Mary Smead
Dana Tideman	Melissa Breed-Parks
Devi Vetz	Rebecca Ballew
Emily Haghighi	Robert Spurgart
Ginger Miller	Sarah Maye
Hannah Hemmelgarn	Scott Sarantakis
Jean Turney	Sisi Grate
Jeff Hargrove	Sophia Francis
Joel Burken	Sue Baird
Jordan Williams	Syd Hime
Julie Schultz	Suzanne and Dennis Rush
Justine Lines	T. J. Peacher



MO DIRT would not have been successful with the special contributions of the following supporters:

Dr. Terry Woodford-Thomas, Founder of MO DIRT, Director of EPSCoR Education Team

Dr. Kristen Veum, Soil Advisor, University of Missouri / USDA-ARS. MO DIRT soil samples were tested for free by **Jill Souliere** at Veum's Lab.

Amy Walsh, MO DIRT webmaster and developer of the data portals, University of Missouri

Emily Haghighi, Project Administrator, Missouri NSF EPSCoR

Dr. Christine Li, Assessment Advisor, University of Missouri

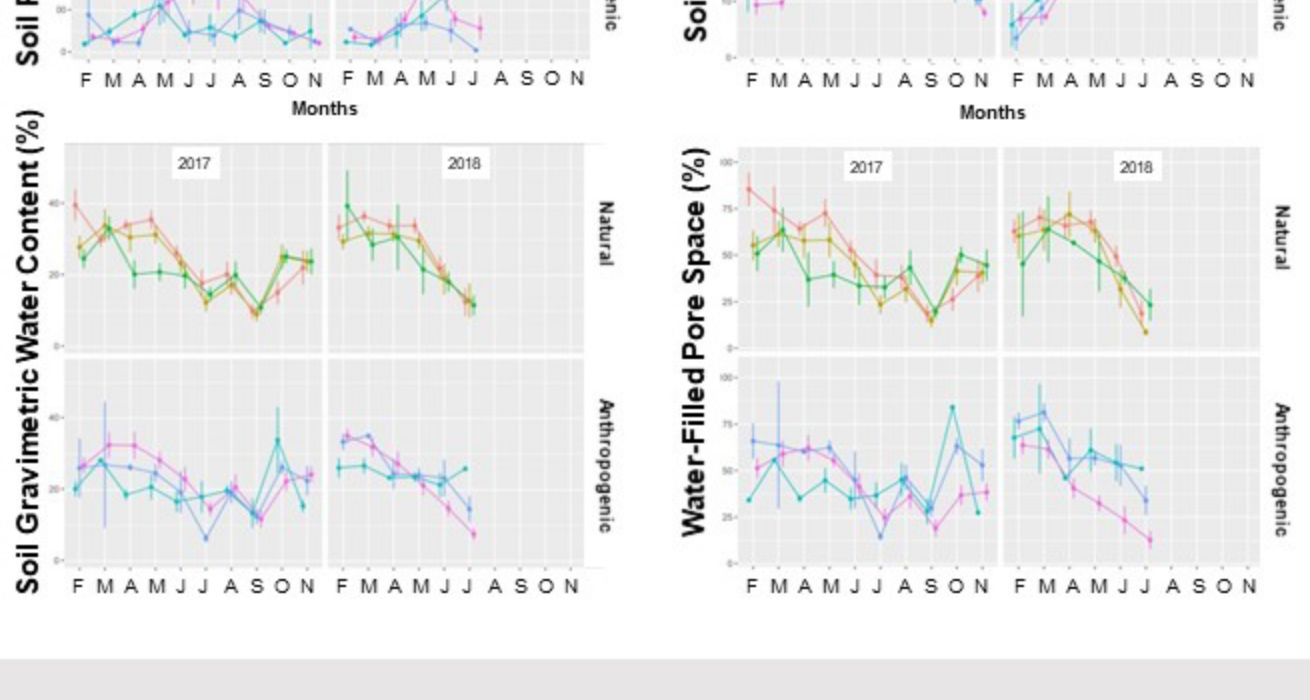
What about the MO DIRT data?

This MO DIRT data is accessible to the public online, for search and download through a data search portal (<https://modirt.missouriepscor.org/soilhealthsurveys/search-data>).

The data has already been validated and analyzed up to 2018. It is planned to include in the analyses the data from 2019 and publish the results in scientific journals and non-academic publications.

Have a look of the preliminary findings

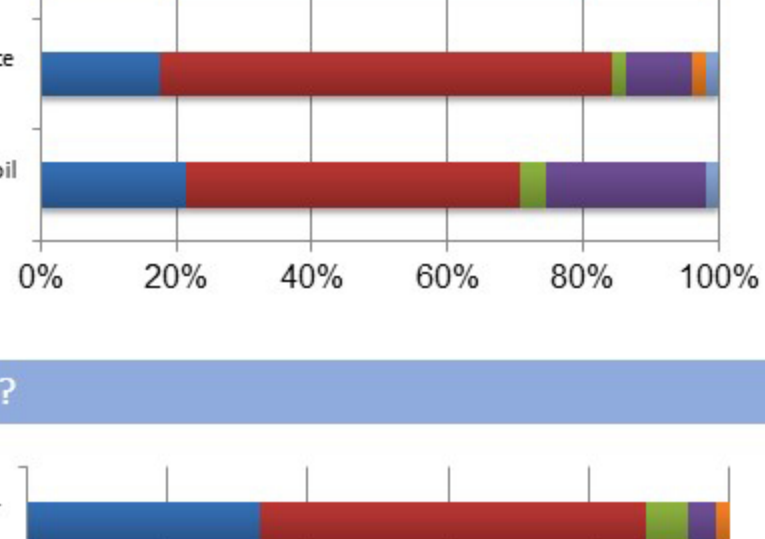
Patterns of average soil parameters in different habitats over time



Assessment of the MO DIRT experience

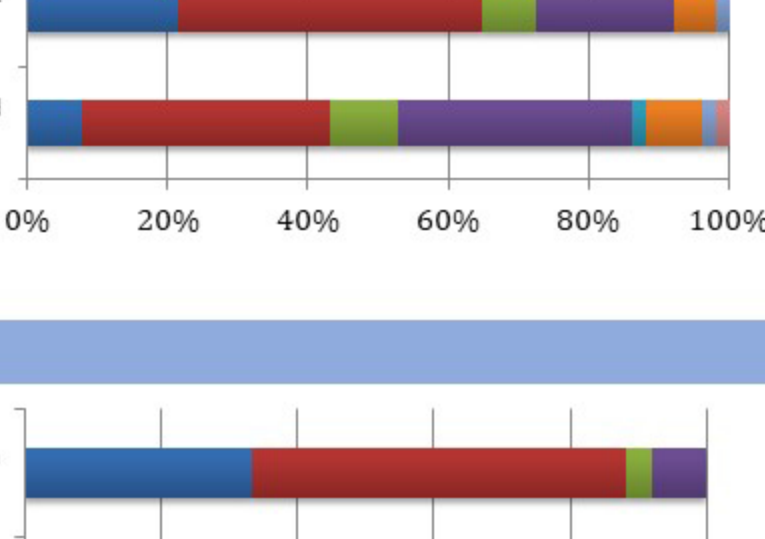
How did participants feel about the MO DIRT citizen science experience?

- The time and effort that I invested in MO DIRT was what I expected from a citizen science experience.
- I feel that I am making a valuable contribution to science while participating in MO DIRT by being part of a greater good.
- I have shared and promoted the MO DIRT citizen science experience with others.
- I think MO DIRT has the capacity to influence state soil conservation measures.



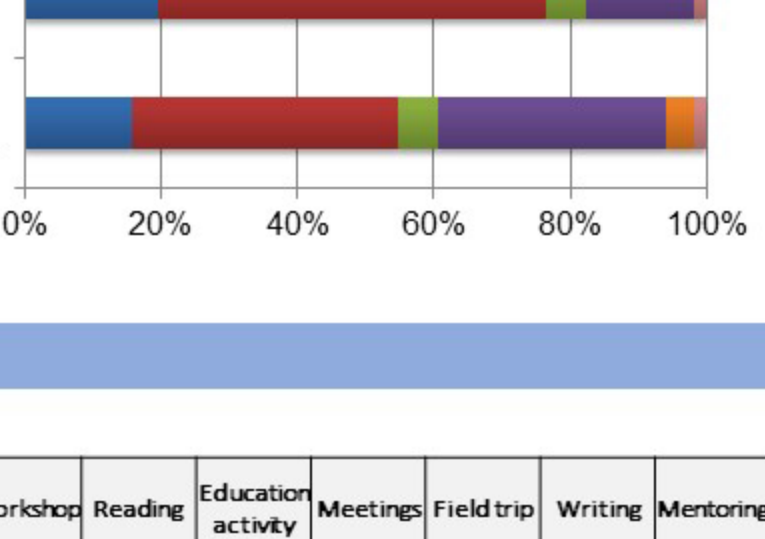
Did citizen scientists acquire new knowledge?

- I understand more about soil science and soil health after joining MO DIRT.
- I have a better appreciation of the importance of soil in the carbon cycle.
- I have become more aware about the need for scientific rigor and high quality data from working with MO DIRT.
- The MO DIRT experience has helped me better understand the human impact on the environment.



Did citizen scientists change attitudes?

- I want to continue to learn about soil science, soil health and soil conservation.
- I think more seriously about how soil health is an important part of resilience and adaptation to climate change.
- After learning about soil health I am more motivated to take action as a steward of Missouri lands.
- I have more interest in learning about state policy regarding land use and natural resources management.



Did citizen scientists take further actions?

ACTIONS TAKEN BY MO DIRT CITIZEN SCIENTISTS	Talk	Class	Workshop	Reading	Education activity	Meetings	Field trip	Writing	Mentoring
I have continued my education in soil science by attending a:	7	6	5	3	1	1	4		
I have promoted soil science education by offering / organizing a:	6	4			1		2	1	1
	Citizen Science	Outreach	Restoring habitat	Club/organization					
I have joined an environmental group(s) for:	7	8	1	5					
	Improving my own land	Buying land	Attending rallies/ Demonstrations	Meeting political leaders	Teaching	Making a donation			
I took actions such as _____ to promote soil conservation.	3	2	3	1	1	1			

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